

# ELL Toolkit

*A Mini Unit for English Survival Skills*



Unit 1: Greetings

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Thank you! *Beth VanDer*

# Explanation about this program:

Through my own experience of learning a second language, I have reflected and desired to change the way the English language is taught for those who need survival skills. This program focuses on just that. It is meant to frontload vocabulary, phrases, and plenty of opportunities for students to practice common conversations that would occur in the school or in the community. The real pictures allow connections to be made with the students and for them to pick up the words and phrases more quickly. The activities are created for students to be engaged and to enjoy the process of learning a new language! There will be 10 units in total to help ELL students quickly learn vocabulary and phrases to build a solid foundation.

I would love to hear from you! Please email at [inspiringyounglearners@gmail.com](mailto:inspiringyounglearners@gmail.com) if I can help in any way!

All the best,  
*Beth*

# Unit 1: Greetings

## Introduction- Gallery Walk

The purpose of this activity is for students to recognize friendly greetings verse professional greetings. Place the 4 pictures around the room and allow the students to walk around, observe the pictures, and write down whatever they see in the picture. Afterwards, discuss what they see in each picture and discuss the different types of greetings that are common in different cultures.

**Vocabulary:** This unit is filled with different greetings, common phrases, and adjectives to describe how one is feeling. You can choose any activity to introduce and review the vocabulary. Take as much time as needed for the students to become familiar and comfortable using the vocabulary in this unit before moving on.

**Activities:** Here are a few different activities you can do for this unit.

### Fill in the Blank:

Pass out a fill in the blank card to each student. Have them choose a feeling card to put in the box and then have them complete the sentence with the sentence starter under the picture box.

### Role Play:

There are two different scripts included for 2 people to act out. One is formal between a teacher and student and the other informal between two friends.

### Task cards:

These are activities to do in a small group. Have one student choose a card and do what it says. This should be done towards the end of the unit when they are feeling more comfortable with the vocabulary.

**Wrap up:** Play Tic-Tac-Toe to practice vocabulary and speaking. There are 4 different game boards to choose from. The vocabulary words can be cut up and read aloud for the students to find it on their board.

Look at the picture and write what you see.



Look at the picture and write what you see.





Look at the picture and write what you see.



Look at the picture and write what you see.





# Hello, Hi, Hey



# Goodbye, Bye, See you later



# What is your name?



# My name is

-----



# How are you?



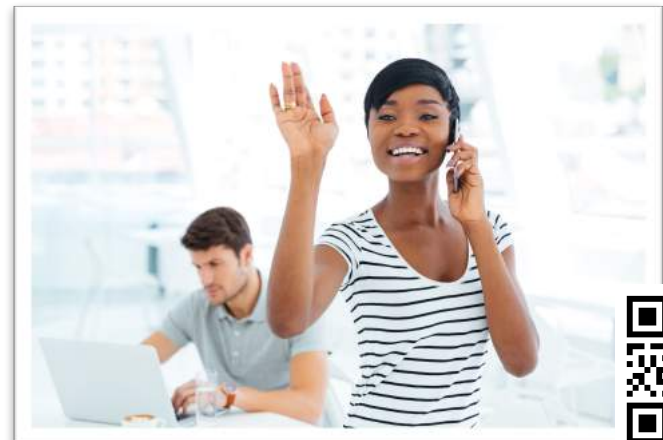
# I am \_\_\_\_\_.



# Good Morning, Good Afternoon



# Have a nice day!



# great



# good



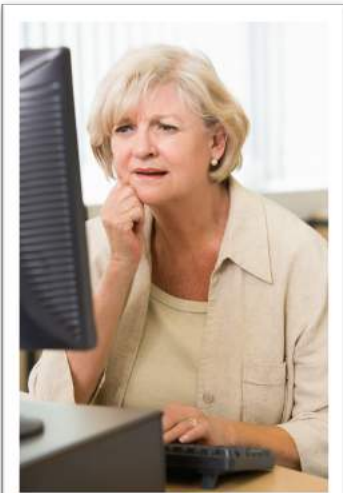
# happy



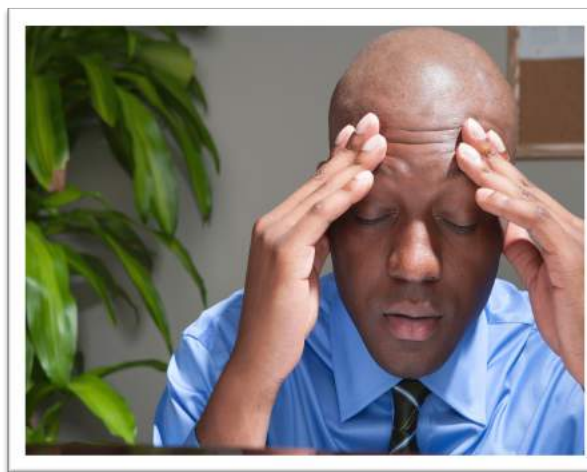
# sad



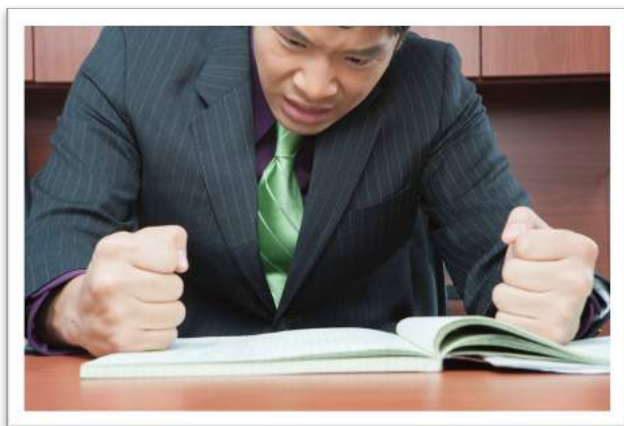
# confused



# stressed



# angry



# sick





# bored



# nervous



# surprised



# excited



# Thank you



# You're welcome



# Sir



# Ma'am





# Pronouns



I



he



you



she



we



they

# How to Greet Someone



Make eye contact



Ask how them their name.



Shake hands or give them a hug/kiss.



Ask them how they are doing.



Use a greeting:  
Hello, Good Morning



Use a goodbye greeting: Goodbye, see you tomorrow.

# Pronouns



I



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# How to Greet Someone



Make eye contact



Shake hands or  
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Use a greeting:  
Hello, Good Morning



Ask them  
their name.



Ask them how  
they are doing.



Use a goodbye  
greeting: Goodbye,  
see you tomorrow.

Fill in the Blank

{Place feeling  
picture here}

**I am .....**

Fill in the Blank

{Place feeling  
picture here}

**We are .....**

Fill in the Blank

{Place feeling  
picture here}

**He is \_\_\_\_\_**

Fill in the Blank

{Place feeling  
picture here}

**She is \_\_\_\_\_**

## Role Play: Friend #1

Friend #1: Hey! How are you?

Friend #2: I'm good. How are you?

Friend #1: I am tired. I was up late last night working on homework.

Friend #2: I would be tired too. Did you finish your homework?

Friend #1: Yep, just in time. I have to go to class now. See you later!

Friend #2: Ok, bye!

## Role Play: Friend #2

Friend #1: Hey! How are you?

Friend #2: I'm good. How are you?

Friend #1: I am tired. I was up late last night working on homework.

Friend #2: I would be tired too. Did you finish your homework?

Friend #1: Yep, just in time. I have to go to class now. See you later!

Friend #2: Ok, bye!



## Role Play: Teacher

Teacher: Good Morning!

Student: Good Morning Ma'am! How are you today?

Teacher: I am doing great. How are you?

Student: I am excited for class today.

Teacher: Me too! Thank you for being on time.

Student: You're welcome!

## Role Play: Student

Teacher: Good Morning!

Student: Good Morning M'aam! How are you today?

Teacher: I am doing great. How are you?

Student: I am excited for class today.

Teacher: Me too! Thank you for being on time.

Student: You're welcome!

Task Card #1

Go introduce yourself to someone. Find out their name.

Task Card #2

Pretend you are at work. How would you greet your boss?

Task Card #3

Pretend you are the waiter at a restaurant. How would you introduce yourself?

Task Card #4

Pretend to call your friend on the phone. How would your conversation go?

Task Card #5

Your friend is feeling angry. Help your friend by telling the teacher what happened.

Task Card #6

Introduce one of your classmates to another classmate.

Task Card #7

Pretend you are working at a store and someone is leaving, what would you say?

Task Card #8

Pretend you are the teacher. How would you greet your students?

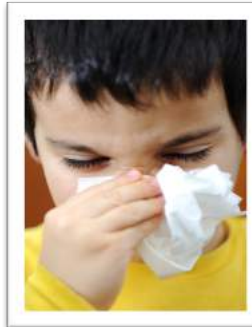
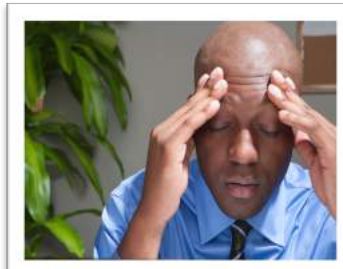
# Tic-Tac-Toe

Directions: Students choose who will be X and who will be O. They then take turns saying out loud what the picture is. If they say the vocabulary word or phrase correctly they put their X or O. The first student to get 3 in a row wins.



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# Tic-Tac-Toe

Hello	Goodbye	What is your name?	My name is _____
How are you?	I am _____	Good Morning	Have a nice day!
Great	good	Happy	sad
confused	stressed	angry	sick
bored	nervous	surprised	excited
Thank you	You're welcome	sir	Ma'am

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