

Student Engagement Strategy

Think-Pair-Share

QUICK RUNDOWN



Time Duration:
1-2 Minutes



Prep Time:
None



Domain Covered:
Listening &
Speaking



Best for:
Whole Group or
Small Group

OVERVIEW:

Think-Pair-Share is an excellent way to provide authentic opportunities for your students to engage during lessons and process out loud the information that you are teaching.

MATERIALS:

No materials are required but here are some optional materials:

- Visual cues
- Expectation Poster
- Observation Form

HOW DOES IT WORK:

The beauty of this strategy is that it can be used at any time and with any subject. It will help to model the strategy the first few times, but they will quickly catch on.

1. You will first pose a question to the students, and give the students individual think time.
2. The students will then "pair up" with the person next to them. Depending on their age, this can be the most complicated part. I taught my students to find their "elbow buddy" and anybody who didn't have a buddy would come to the front to find one.
3. Students will take turns discussing their thoughts about the question that was asked. Again, it is important here to model that the expectation is to be on topic, not about what they want to do after school.
4. The class will come back together, and a few students can share out about their discussion.

TIPS AND TRICKS:

Here are some things to think of ahead of time.

- How will the students "pair up?"
- How can I model proper discussion techniques and phrases?
- Which students might need support from the teacher or visual support?

BENEFITS FOR ELLS:

This strategy is so easy to implement, and comes with so many benefits for ELLs. It allows the affective filter to be lowered so that they feel more comfortable thinking and sharing about the topic. It also gives them an opportunity to "vet" an idea with a peer before sharing it with the whole class.

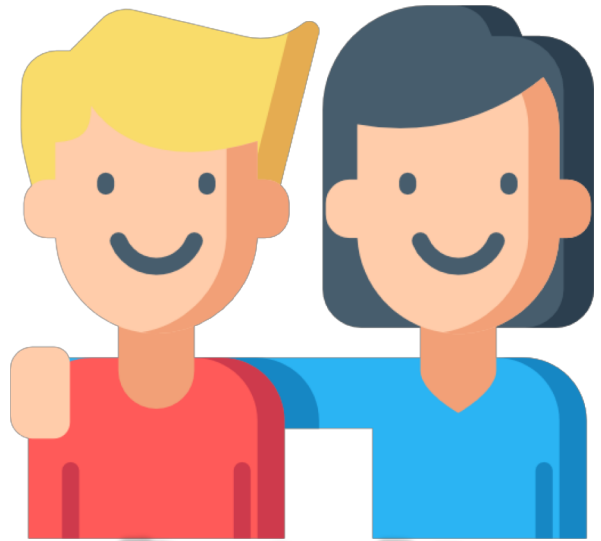
Here's what I'm thinking about...

Think-Pair-Share

Visual Support



Think Time



Pair Up



Talk Time



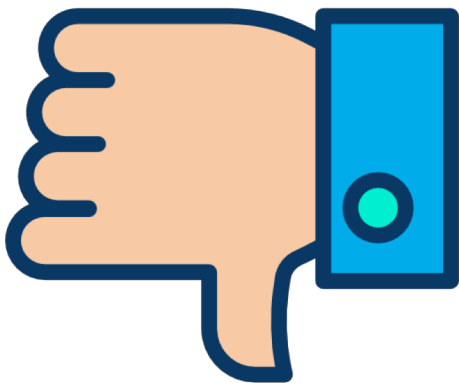
Share Time

Think-Pair-Share

Academic Language Visuals



**I agree with
your statement
because...**



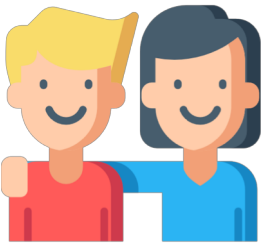
**I disagree with
your statement
because...**

Think-Pair-Share

Expectations



THINK about the question.



When I have an idea, turn to my partner.



Listen to my partner and share my thoughts.

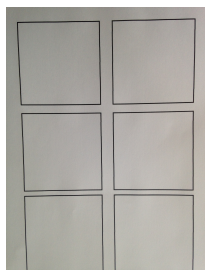
Respond to my partner with a question or statement.



Share our discussion with the class.

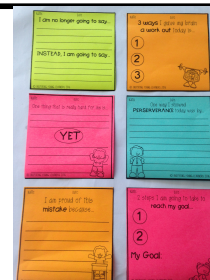
How to Print on Sticky Notes

Step 1



1. Print the blank template page. This template is for the normal size sticky notes which are 3x3.

Step 2



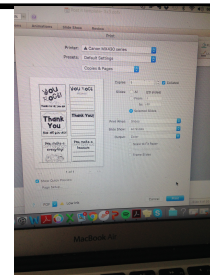
1. After you print the template. Stick a sticky note onto each blank square.

Step 3



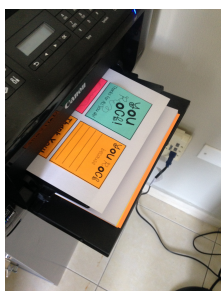
3. Put the sticky notes face down in the paper tray. (*This is for a home printer. Test out and see which way your paper feeds to know how to place your template.)

Step 4



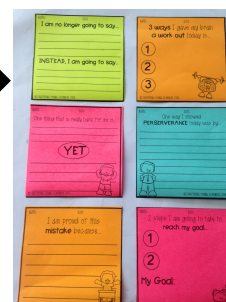
3. With your template in the paper tray, click print for the page you want to print onto the sticky notes.

Step 5



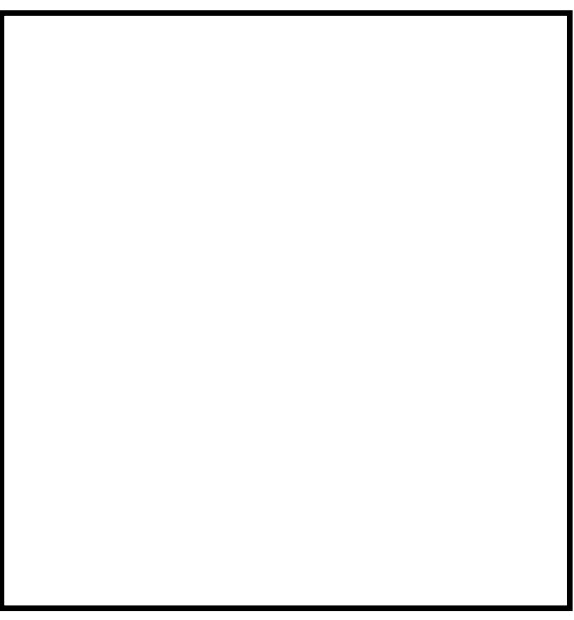
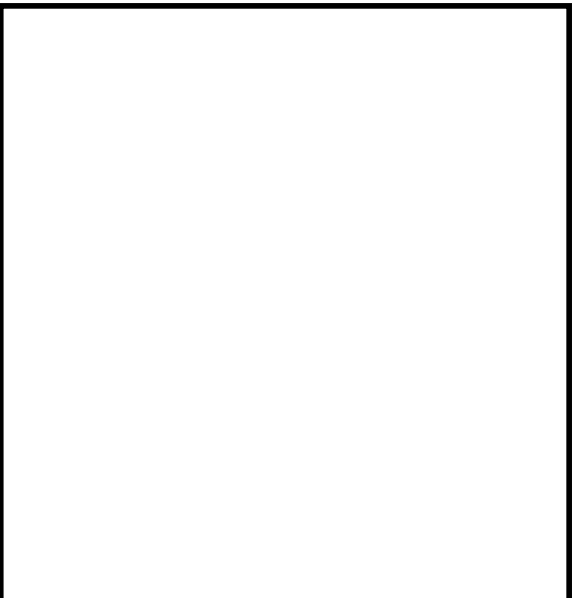
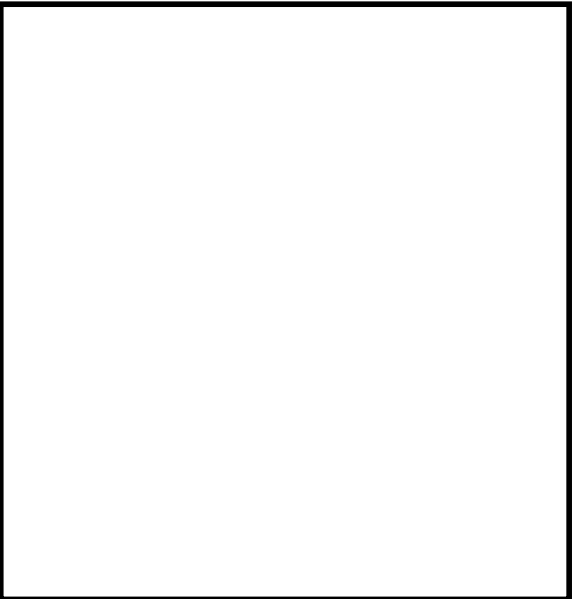
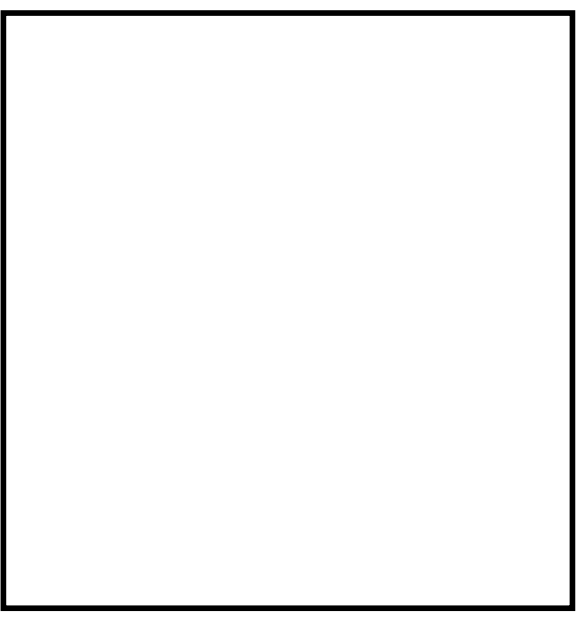
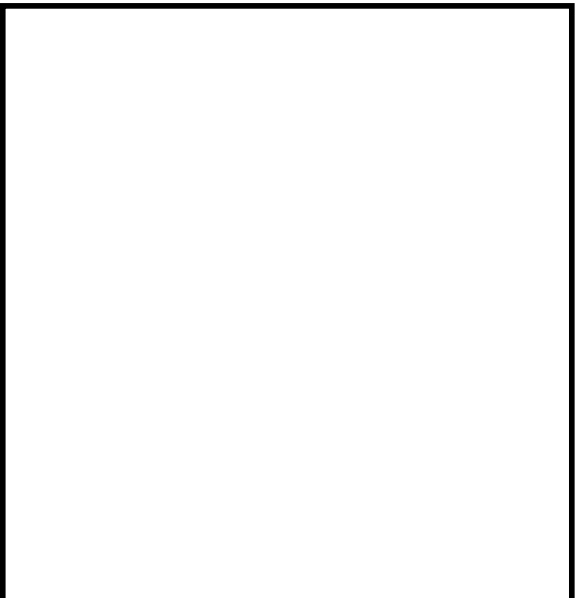
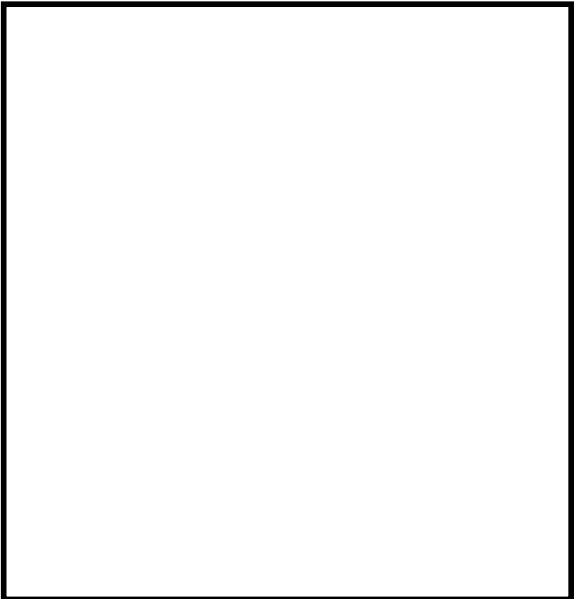
5. Voila! The page should print directly onto the sticky notes.

Step 6



6. They are now ready to use with your students!

Template to Print on Sticky Notes



Think-Pair-Share Observations

Student Name _____ Date _____

Thinks about question.	yes	no
Shares idea with peer	yes	no
Makes eye contact, uses gestures when speaking.	yes	no
Responds to peers ideas	yes	no
Shares idea confidently with class.	yes	no

Observations:

Think-Pair-Share Observations

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Observations:

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