

Understanding the levels of ELL Students

A quick tip chart to help you have a better understanding of your ELL students.



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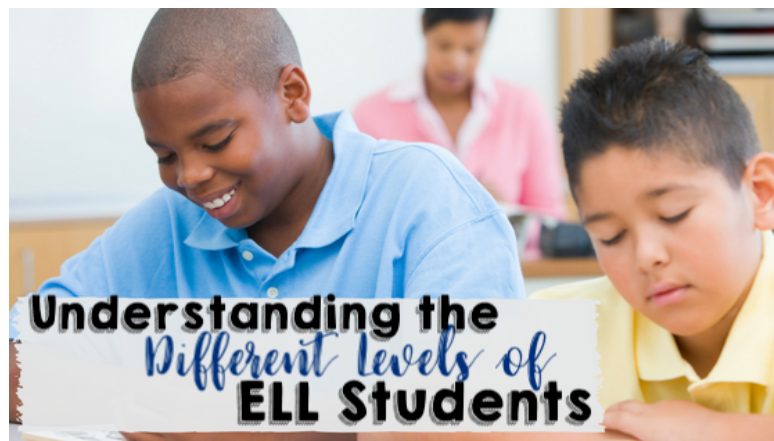
Thank you! *Beth Vancher*

SUPPORTING ELL STUDENTS

Thank you for downloading this Quick Tip Sheet for ELL Students.

This resource is in support of my video series on Supporting ELL Newcomers: Understanding the Different Levels of ELL Students.

If you want to learn more about the different levels make sure to check out the video by clicking the picture below!



You can also find all my videos at my website

www.inspiringyounglearners.com.

Please feel free to email me at inspiringyounglearners@gmail.com if you have any questions!

ELL STUDENT QUICK TIPS

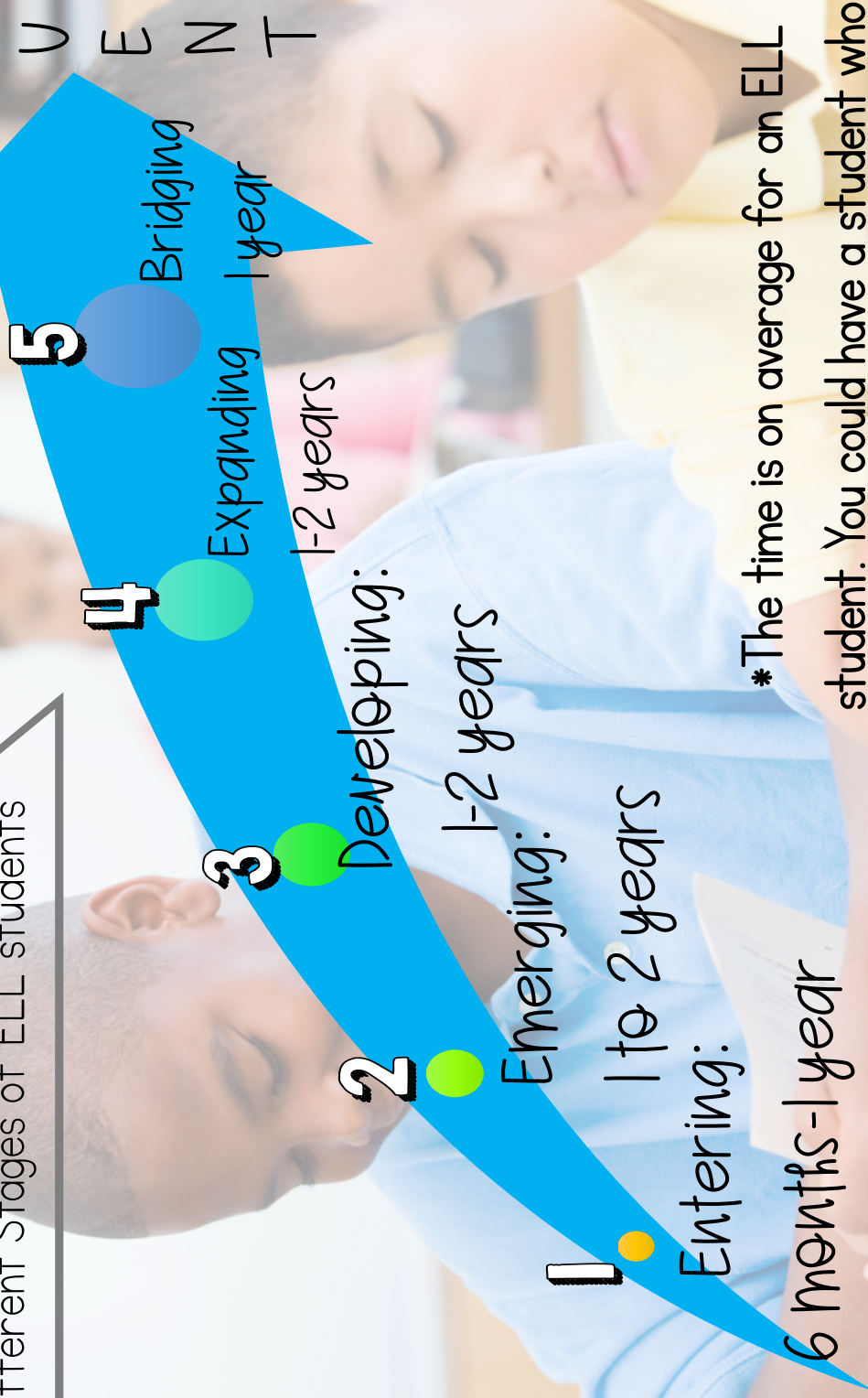
Below you will find the 5 different levels of second language learners along with ways to identify each level and quick tips for differentiating. For more resources to help you support your ELL students check out inspiringyounglearners.com.

Level of Language Progression	What to look for:	Quick Tips:
LEVEL 1 <i>Entering</i>	<ul style="list-style-type: none"> • Little to no English. • Begins to name concrete objects. • Repeats words and phrases. 	<ul style="list-style-type: none"> • Use pictures • Begin working on essential vocabulary, greetings, & basic grammar.
LEVEL 2 <i>Emerging</i>	<ul style="list-style-type: none"> • Communicates personal & Survival needs. • Uses functional vocabulary • Understands words & phrases, requires repetition. 	<ul style="list-style-type: none"> • Highlight important vocab. • Focus on listening and speaking activities to build schema.
LEVEL 3 <i>Developing</i>	<ul style="list-style-type: none"> • Begins to initiate conversation. • Asks & responds in conversation. • Speaks predominately in present tense verbs. • Still searches for words. 	<ul style="list-style-type: none"> • Use think-pair-share to promote conversation. • Use cloze activities for vocabulary development.
LEVEL 4 <i>Expanding</i>	<ul style="list-style-type: none"> • Exhibits self confidence in social situations. • Uses some complex sentences. • Understands classroom discussions with repetition, rephrasing and clarification. 	<ul style="list-style-type: none"> • Use graphic organizers for a visual connection in literacy or content areas. • Give sentence starters.
LEVEL 5 <i>Bridging</i>	<ul style="list-style-type: none"> • Speaks nearly fluently. • Uses a variety of sentence structures with few grammar mistakes. • Variety of vocabulary. 	<ul style="list-style-type: none"> • Give an oral report. • Self reflections to see areas the they feel they need to improve on or what they feel confident in.
FLUENT		

Roadmap to Fluency

Different Stages of ELL students

F L U E N T



*The time is on average for an ELL student. You could have a student who moves faster through the process and some who move slower.

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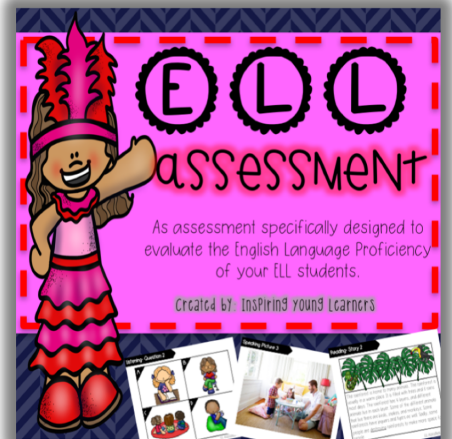
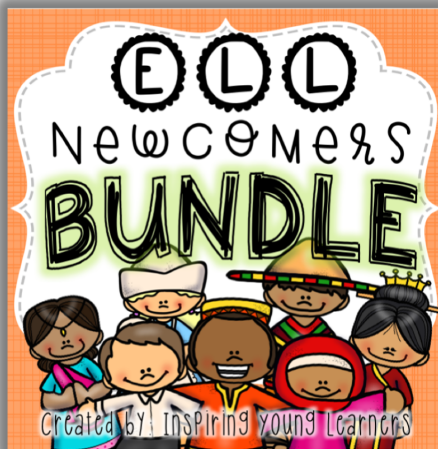
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THANK YOU!

